

# **The Citizenship Foundation**

Trustees' Annual Report and Accounts - 31st March 2022

Charity number 801360

Company number 2351363



## About Young Citizens

Young Citizens helps young people become active, engaged and motivated citizens, able to contribute positively to their communities, whether their communities are local, national or global.

We believe that by helping young people play a full part in their communities, we can help strengthen democratic society. At a time when so many of our democratic institutions are under threat, our work is more important than ever.

Our work ranges from immersive learning projects, in which young people learn about the legal justice system, to empowering children to take action on the social issues they care about most. We also empower teachers and volunteering professionals with specialist training and resources for classroom delivery. All our work has a single aim: to help young people be active citizens for life.

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## Introduction from the Chair and Chief Executive

Young Citizens was set up in 1989 originally as 'The Citizenship Foundation' with the purpose of ensuring that all young people become active and engaged citizens playing their full part in democratic society.



For more than 30 years, alongside our partners from the voluntary, statutory and corporate sectors, and our many thousands of volunteers from professions ranging from the law, the media and finance, we have helped countless young people find their voice in society. This coming year, 2022, we will be delighted to mark 20 years since we helped put citizenship in the curriculum to see more young people across the UK have the chance to become informed, empowered and inspired active citizens.

This past year was a test for many charities however we collectively assessed how we can best support educators, children and young people in navigating the continued changes brought by the pandemic. As we know now, the landscape, flexibility required and dynamism of the issues our services address are forever changed. Whilst we will endeavour to offer scaled, easy to access citizenship learning opportunities nationally, for the second year in a row our services focused on supported engagement, instead of overall growth. We believe this is what schools and teachers need in a challenging landscape.

Despite continued COVID-19 measures, we saw our services return to face-to-face delivery, and continue to maximise the digital innovations that were born out of lockdown. This means we saw Mock Trials return to both online and in-person events reaching **4,770** young people and **600** legal-professional volunteers, and making our Primary Resource Library (formerly Go-Givers) fully free reaching over **1,661** teachers over this period. The secondary resources we release with the help of our corporate partners equally continued to grow with the creation of relevant climate focused resources such as COP-26 lesson suites for each nation to our Mock Parliament taking young people through the policy challenges on social media. The charity was proud to run the third annual Big Legal Lesson campaign in March, with the free resources aimed at ensuring more children and young people have at least one focused lesson about the law each year. Collectively our resources have reached **3,574** teachers and nearly **300,000** children and young people, seeing our total network of activities reach approximately **600,000** children and young people. This year was particularly special in seeing engagement not just start to return to pre-pandemic levels, but through investment of the Rank Foundation in our digital tools being able to see how schools have been using and accessing our programming over the year.

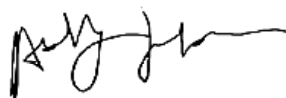
We are very thankful to our corporate funders and partners who continued their dedicated support as we were able to take our programmes back to classrooms and offices. Thank you to the over 20 industry leading businesses that support our work this year mobilising over 350 corporate volunteers in sessions with young people. This has included a continuation of our digital offer, seeing our traditionally London-based corporates able to offer their Experts in Schools programmes to students in areas such as Blackpool and the West Midlands. We will be delighted to celebrate 10 years with FTI Consulting who have significantly supported the charity in developing its Media and Economic in Schools programmes, including piloting this work in Europe. Our corporate offer has become a cornerstone for how we can bring institutional leaders and business leaders together on citizenship issues, and provide even more pathways to create social impact for young people and their communities.

This year was also an important year with our new CEO, Ashley Hodges, at the helm through this period of distinctive uncertainty and continued learning. She has been able to focus this year on building on the foundation set by her predecessor, ensuring as a priority stable provision to our schools and beneficiaries, as well as supporting our internal team. However, she and the leadership team recognise the opportunity to continue to evolve and address increasingly critical societal issues facing society through our work. This year we began a review of our long-term strategy assessing the charity's abilities to create greater impact through its focus on equipping educators to bring more relevant, inspiring citizenship education to their communities, and creating shared space to build citizenship skills and create dialogue between our partners and the children and young people we serve. We see these citizenship skills as nothing short of critical in empowering young people to thrive in the future and help us safeguard a thriving, continually evolving democracy in a post-pandemic world.

The board wants to extend a heartfelt thanks to our staff team who have been the powerhouses that have made this work possible over the past year through continued change and challenges. Their agility and dedication in supporting our schools, community groups and partners of all types has been paramount in seeing continued impact. In the coming year we will embark on projects with our educators and partners that allow us to understand how we can make the most impact for young people, and include more young people in this planning with us. Thank you to all of our supporters for the successes they enabled this year and we look forward to sharing our strategic developments over 2023.



**Edge Watchorn, Chair**



**Ashley Hodges, Chief Executive**

## Objectives

The main object of our charity, as stated in the Memorandum of Association, is to promote good citizenship for the public benefit by advancing active understanding of law and politics, religion and morals, commerce, industry, the arts, ecology, sociology, and any other subjects insofar as they are likely to be conducive to good citizenship.

The Trustees confirm that they have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the Foundation's aims and objectives and in planning future activities.

## Vision

We want a fair and inclusive society based on a strong, stable and secure democracy, in which every person achieves their full potential as an active citizen, both personally and within their communities.

## Mission

We will enable a greater number of young citizens to participate actively in society. We will do this by equipping children and young people to make a positive difference to the society in which they live – locally, nationally and globally.

## Ambitions

To give children and young people the knowledge and skills for participation. This includes:

- Skills for citizenship – including critical thinking, ethical reasoning, political literacy, debating, campaigning and advocacy.
- Understanding of our rights and responsibilities as citizens – both those that are enshrined in law, and those governed by personal and societal values and ethics.
- Knowledge of the democratic system and its processes – not just the elected institutions, but also other institutions of democracy such as the legal system, media, political parties and trade unions.
- To give children and young people the confidence to participate. This includes:
- Developing belief and trust in democratic and legal processes, alongside realism about the constraints and compromises inherent in democracy.
- Resilience to challenges – the ability to withstand set-backs and seek to overcome barriers.
- Optimism in the ability to make a difference – whatever our power or position, both as individuals and as communities.

## Our Values

- **Fair** - we strive to be fair in everything we do and believe in the equal worth of every citizen, as well as
- equality before the law.
- **Enquiring** – We empower and inspire by encouraging a spirit of enquiry and critical thinking, and a realistic sense of optimism and agency
- **Respectful** - We are respectful but prepared to challenge; authoritative but prepared to listen and learn.
- **Collaborative** – We aim to work in a sustainable, collaborative, transparent and inclusive way.
- **Internationalist** – We believe in an internationalist outlook, and we aim to share experiences with similar organisations overseas to foster an understanding of global, as well as national, citizenship.

In addition to guiding our work, we share these by:

- Giving children and young people the knowledge and skills for participation. This includes:
  - Knowledge of the democratic system and its processes – not just the elected institutions, but also the other institutions of democracy such as the legal system, the media, political parties, and trades unions.
  - Skills for citizenship – critical thinking, ethical reasoning, political literacy, debating, campaigning, advocacy and negotiating.
  - Understanding our rights and responsibilities as citizens – both those that are enshrined in law, and those governed by personal and societal values and ethics.
- Giving children and young people the confidence to participate. This includes:
  - Developing a belief and trust in the democratic and legal processes, alongside realism about the constraints and compromises inherent in democracy.
  - Resilience to challenges – the ability to withstand setbacks and seek to overcome barriers.
  - Optimism in the ability to make a difference – whatever our power or position, both as individuals and as communities.

## Strategic Plan

A long term ten-year strategic plan, [Empowering young people for a stronger society](#), was agreed in March 2017, which sets out four ambitious strategic goals:

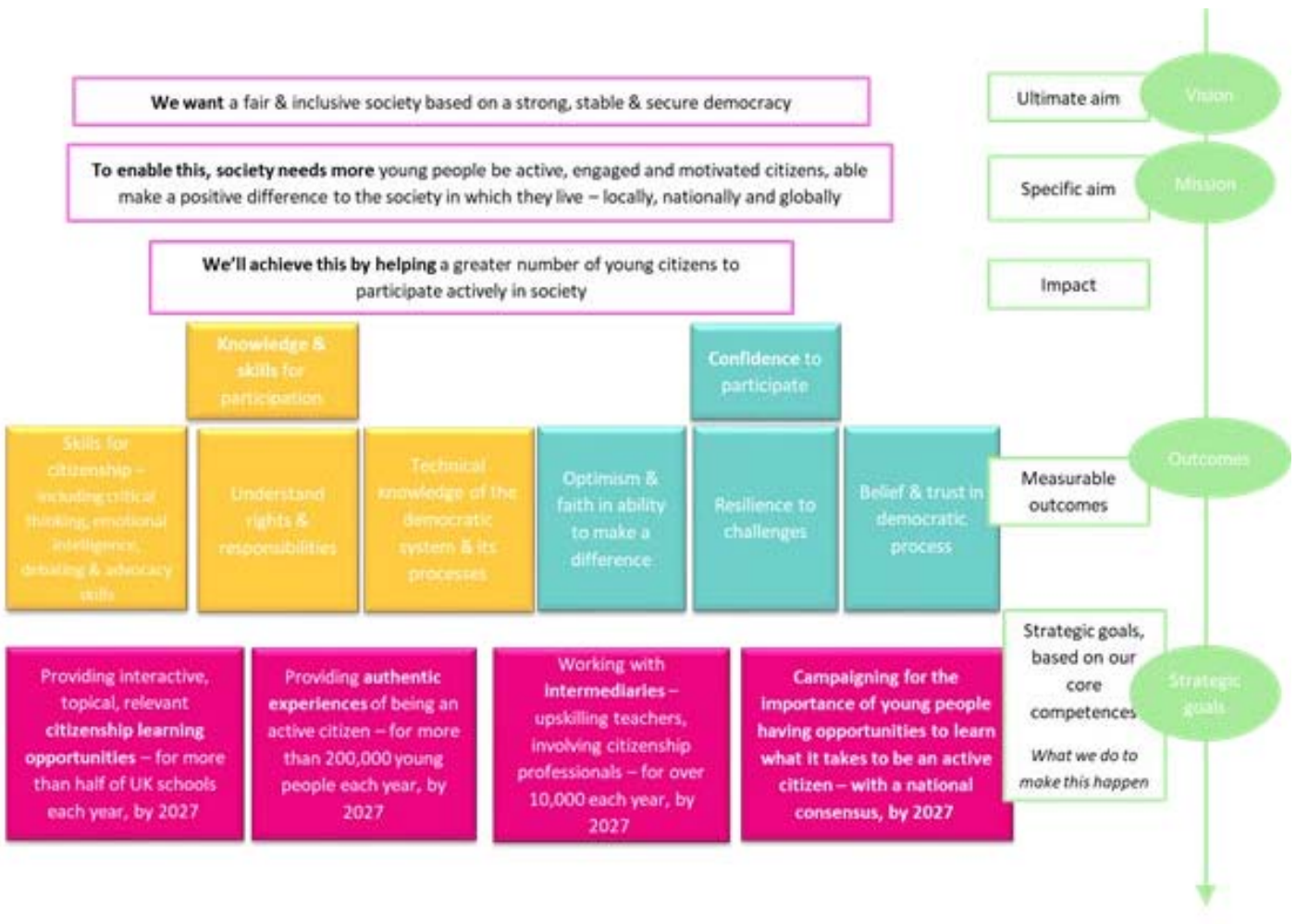
1. Providing interactive, topical and relevant citizenship learning opportunities that are used by more than half of UK schools each year by 2027.
2. Providing authentic experiences of being an active citizen for more than 200,000 young people each year by 2027.
3. Working with intermediaries – upskilling teachers and involving professionals – over 10,000 each year by 2027.
4. Campaigning for the importance of children and young people having opportunities to learn what it takes to be an active citizen to achieve a national consensus by 2027.

Whilst the charity embarks on a strategic review in 2022-23, the leadership has continued to use these goals and the 10-year strategic aims and their spirit as an anchor to guide our work. We have seen the early parts of the strategic review process determine that the new strategy will be a measure to refine how we can achieve the most impact, not losing our fundamental beliefs or purpose. We have continued to monitor changes to the needs of our beneficiaries across this period, with active conversations across leadership and the Board, to ensure relevant, well-considered delivery of our services.

## Theory of Change

The Strategic Plan outlines the Theory of Change which underpins all of our work.

The table below shows how our programmes help achieve our desired outcomes of developing the knowledge, skills and confidence of young people to participate in society.





## Programme Outcome Table

	Skills for citizenship	Understanding rights and responsibilities	Technical knowledge of the democratic system and its processes	Optimism and faith in ability to make a difference	Resilience to challenges	Belief and trust in democratic process
Mock Trial Competitions	✓	✓	✓		✓	✓
SMSC Quality Mark		✓		✓	✓	
Experts in Schools	✓	✓	✓			✓
Make a Difference Challenge	✓	✓	✓	✓	✓	✓
Bring About Change	✓	✓	✓	✓	✓	✓
SmartLaw legal resources	✓	✓	✓			✓
Court in Action	✓	✓	✓		✓	
Primary resources	✓	✓	✓	✓	✓	✓
Student workshops	✓	✓	✓	✓		
Teacher training	✓	✓	✓			

**A note about the methodology we use for impact measurement:** We measure the impact of our programmes according to: (i) the numbers of children and young people who benefit, (ii) the scale/depth of the intervention per young person, and (iii) the perception of benefit through evaluation by both the young people involved and their teachers/facilitators. Some of our programmes – for example, our Mock Trials and Make a Difference Challenge - involve a relatively small number of young people but a high level/scale of intervention per young person. Other programmes – such as our SMSC Quality Mark and our Primary Resources offering – provide whole-school benefits for all the students, but at a lower scale/level of intervention young person. Each has its advantages, and we aim for a mix across our portfolio of programmes. For each single teaching resource download, we assume an average of 30 pupils will benefit. For whole-school programmes, we assume the average student population for either primary or secondary school, as appropriate, will benefit.

# Highlights of the year 2021-22

## Impact in numbers

This year we worked across England, Scotland and Wales with more schools<sup>1</sup>

**6,000**

Schools engaged

Reach of resources and programmes in schools across the UK, with an even split between primary and secondary level,

**600,000**

children and young people reached

11% more students reach this year either directly through involvement in our programmes or through our interventions that indirectly, such as teacher training, support whole-school citizenship education or multiple classes.

**7,630**

children and young people  
This group directly benefited from one of our immersive programmes or training in-person or digitally.

**800+**

volunteers

Over 200 more volunteers than last year working directly with children and young people to support deliver of our immersive citizenship learning experiences like Mock Trials and Experts in Schools.

**411**

schools and colleges  
Took part in one of our programmes for the first time.

**4**

Resources were downloaded on average by our teacher network

<sup>1</sup> 600,000 children and young people were approximately reached through the impact of both direct and indirect activities. This includes teacher training, resources downloaded and SMSC Quality Mark that have multi-class or whole school impact.

## National SMSC Quality Mark

This autumn, the SMSC Quality celebrated five years since it was launched at the House of Lords. To date the self-review tool has been downloaded by almost 1,300 schools and of those 240 have gained the award.

SMSC stands for Social, Moral, Spiritual and Cultural education, and all schools are expected to demonstrate how they are delivering this for their pupils during inspections by the standards regulator, Ofsted.

The National SMSC Quality Mark supports our strategic goal of working with intermediaries – especially the upskilling of teachers. It was developed with the support of an advisory group of teachers and education experts, and comprises two elements:

- A self-review tool, enabling schools to complete an evaluation of the quality of their SMSC teaching, with pointers on how to improve their provision.
- A verification stage, with our team of expert verifiers, who spend time within the school working alongside the staff team to verify the standard achieved and suggest priorities for improvement.



*“I believe it is extremely important for University Education students to learn about SMSC as I believe it is the foundation for a student's education.”*

**Alice Thomas, Head of Philosophy & Ethics, Southam College, Warwickshire**

### Progress This Year

The Quality Mark continues to generate a great deal of interest from schools and is highly regarded by those that have undertaken the process. This year 212 schools have downloaded the self-review tool, with 42 schools having purchased a verification. This is a healthy rise on last year's Covid19 affected numbers of 135 reviews and 20 verifications.

However, although we did not have to deal with school closures, many settings were still very cautious and booked virtual verifications and some continued to be impacted by Covid outbreaks resulting in disruption and a significant number of postponements.

Our offer of virtual verifications has also given us a huge advantage of being able to offer schools in 'hard to reach' areas a complete and successful verification; we are exploring the idea of being able to offer verifications on an international basis, with a virtual verification taking place in October with a British School based overseas, and further international interest received.

The Beacon school status has continued to grow and the newly recruited Beacons have played a big part in this year's promotion of the Quality Mark, with many hosting virtual promotional twilight sessions that were well attended. SMSC Beacon Schools are 'exceptional' Gold awarded SMSC schools that are willing to share their expertise and experience in SMSC and will also step forward to offer support to schools who are considering applying for the award.

Supported by:

**Pears  
Foundation**

In partnership with Liverpool Hope University, we were able to offer 3 second year BA Education students a placement working alongside the SMSC Quality Mark Manager and a Beacon School. They conducted interviews with the Headteachers, SMSC Leads, and pupils and then produced case studies, which were shared with their colleagues back at the university and posted on our website. The placements were a huge success and have made a real difference to the students' understanding and appreciation of the importance of SMSC within education.

## National Mock Trial Competitions

**This year we have been pleased to get young people back into physical venues such as courts and universities while utilising our immersive online Mock Trial Competition format to keep reaching schools across the country.**

For over a quarter of a century, in conjunction with our partners and many thousands of volunteers, Young Citizens has run our hugely popular National Mock Trial Programme – the Bar Mock Trial Competition for older secondary school students, and our Magistrates' Court Mock Trial Competition for younger students. They support our strategic goal of providing more young people with authentic experiences of being an active citizen.



The programme helps young people understand how the law touches every aspect of their lives. By taking part, young people can improve their life-skills, such as critical thinking and public speaking, whilst also gaining an insight into how the criminal justice system works. By enabling students to interact with legal professionals, the experience helps develop employability skills and boosts social mobility.

**“The skills I have learned by taking part in the Mock Trial Competition has made an evident difference in my communication and perspective on the world. I have learnt to have continuous dignity for others, and realised that, at the end of the day, we make the justice system what it is.”**

**Student participant 2022, Mount St Joseph, Bolton**

### Progress this Year

In the past year, the courts and justice system have faced ongoing challenges due to a variety of factors including recovery after the pandemic. We maintained our relationships with courts and were able to get back to courtroom delivery in some locations. However, there was a clear need for the programme to continue being delivered flexibly.

This year, we continued our refinement of the online competition. We also built partnerships with universities to deliver the competition supported by law students as well as legal professionals. This model allowed us to pursue new, exciting avenues for collaboration with universities across the UK.

We continued to focus on supporting teachers, young people, and volunteers throughout the programme: including online support sessions, guides, and newsletters to aide their preparation.

“My students have gained a wonderful opportunity to compete under pressure, meet new people and to have a realistic and practical taste of the legal profession.”

**Teacher and Alumni, Meadowhead School, Sheffield**

“It was truly inspirational to see such young people doing such a fantastic job of engaging with the justice system. I was blown away by the quality of their performances.”

**Competition Judge 2022, Barrister, Falcon Chambers**

In the past year:

- **4,770** young people engaged in a mock trial across the country
- **600** volunteers supported schools during their preparation and on the competition day
- **318** schools participated in a mock trial in courtrooms, university venues and online
- **220** young people, volunteers and supporters attended our Celebration Event
- **46** heats delivered nationally

This year has been a testament to the adaptability of teachers and legal volunteers who preserved the core of the programme despite changes in the programme over the last 3 years.

As we delivered the programme in a variety of ways, the importance of the school and volunteer community came to the forefront. We wanted to acknowledge this in our second successful online Celebration Event which featured three real stories from legal professionals, who took part in the Mock Trials themselves between 1992 and 2013.

They shared their own stories of dreams, aspirations, and journeys from Mock Trials to the stages in the career that they were at now which reinforced the lasting impact the programme has on young people who have taken part.

## Court in Action

**Looking at the year ahead, Young Citizens has won a competitive bid to extend our public legal education offer for secondary school students aged 11 - 16 in the South West of England. The Devon & Cornwall Police, Police & Crime Commissioner in Devon & Cornwall and Her Majesty's Court and Tribunal Service have selected Young Citizens to launch a pilot education and awareness project to the region.**

The project will focus on bringing young people face to face with a working court and the wider criminal justice system improving understanding, confidence, and trust in the criminal justice system. Between September 2022 and May 2023, teachers in the region will be able to access a free and flexible toolkit of interactive resources developed on every stage of the legal process, from prosecution and victim support to probation and sentencing.

During the programme, Young Citizens' legal education team are offering online support sessions for educators who want to become more confident teaching about our criminal justice system. Some schools will also have the chance to take students on an immersive trip to local courts, discovering the role of judges, lawyers and the police and learning about the impact of crime

## The Big Legal Lesson

For the third year running Young Citizens led the Big Legal Lesson. As part of an extensive marketing campaign we urged schools to sign-up to teach a legal education lesson during week commencing 14<sup>th</sup> March and provided participating schools with a robust pack of resources.

Young Citizens produced and marketed six different classroom resources covering Key Stages 1 to 4 and post-16 education. All the classroom resources had the same aim: to increase young people's understanding of the rule of law and to help them to understand the relevance of the law in their everyday life. In addition, the secondary school resources aimed to support and promote the theme of social media and the law.

**1,005 teachers** pledged to deliver a lesson during Justice Week. With this information we estimate that we reached **90,450 young people**.

"I thoroughly enjoyed delivering this session. It was relevant, interesting and valuable. The response of pupils to the lesson was extremely positive. They were engaged and really enjoyed all of the tasks. This was, honestly, one of my favourite lessons of the year."

**Head of Pupil programmes, Stafford Grammar School**

"The majority of students regularly use social media and so it is important that they can evaluate whether situations are acceptable or not. It was particularly pertinent as all the examples were real, so the discussion was not just theoretical."

**PSHE lead, Heckmondwike Grammar School**

We would like to thank Mischon de Reya for their generous sponsorship of the Big Legal Lesson. As part of their involvement Mischon de Reya hosted a one hour legal workshop on the theme of social media and the law. 30 students attended the event. Law firm Allen and Overy also hosted a one hour legal workshop with 30 students attending.

## Extending Our Digital Offer

On 17th March 2022 Young Citizens ran a zoom panel event on the topic of "Developing capable young citizens: the role of public legal education (PLE) in schools". The event promotion attracted over 1,700 clicks to find out more about this work and topic, with 109 tickets sold. The



**event was marketed via social media and we had 78 participants of which 35% were teachers, 31% law professionals, 26% individual participants, and 8% CSR professionals.**

This event was chaired by our CEO Ashley Hodges and was aimed at sector professionals, charities, corporate partners, teachers, and also students. Recent research has shown that our country has a poor grasp of the rights, responsibilities, and regulations upheld by our legal system. Only 25% of people claim to know their legal position completely when they experience a legal problem. Nearly two-thirds of people in the UK are “unaware of basic legal rights or the processes by which they are enforced.” This conversation focused on the role of Public Legal Education (PLE), and key concepts as the rule of law and how young people learn about the law, as essential in its own right.

Young Citizens viewed this event to be a success in that we were able to engage the wider sector and encourage PLE as a discussion point amongst teachers and professionals. We were particularly pleased that so many teachers attended (35% of the total). We hope that some of them were live streaming it to their pupils but there is no way of knowing this for sure.

We found this year, particularly since COVID-19, that there is an appetite to help more professionals engage in this work through sharing how it can happen and connecting our network. The key learning that came out of this event was that in future we would focus more specifically on what great PLE practice looks like for young people from the teacher perspective and look to include a teacher in the panel in our next panel event on the subject. We would also consider including young people in a future panel, as well as an in-person event so more firms and professionals could build their comfort in this space through understanding its importance and what young people want to see more of.

## Topical citizenship resources

**We aim to show young people how citizenship is relevant to all aspects of their lives. Each year, we produce citizenship resources based on topical issues. As well as The Big Legal Lesson (see the previous page) here are some of our further projects over the past year to see that young people nationwide have a rich, stimulating and well-rounded understanding of modern citizenship.**

### Climate Action and Sustainable Citizenship

In 2021, COP26 was hosted in Glasgow. It was seen as a pivotal moment in tackling the global climate crisis. Working in partnership with law firm CMS Young Citizens developed a brand new resource aimed at students in KS4 – 5 which explored who should be held accountable for climate change and its effects and examine how the law is being used as a vehicle for change.

To date 386 teachers have downloaded the resources with an estimated reach of 11,580 young people. In addition to the classroom resource, an extended legal workshop was also developed. During these 2.5 hour workshops, students were offered the chance to delve into the topic in greater detail



working in small group settings with legal professionals. To date 5 workshops have run with approximately 125 students attending.

***The Climate Action project won Sustainability Initiative of the Year award at The Lawyer Awards 2022***

“My students really enjoyed the session, with many going home and actually watching the news. They had their own ideas of climate change from social media and what family have told them, but not actually debated issues and looked at the bigger picture issues as a group.”

“An exceptionally well-planned resource which enabled me to engage my sixth formers in a new aspect of climate change and challenge them to act on what they believe in.”

“More of these types of resources please, the laws being included in child friendly language was very useful.”

## Primary resources

**In August 2021 we moved our bank of primary citizenship resources to our main website with the aim of improving the user journey and reducing hosting and maintenance costs. Formally known as Go-Givers, our Primary Resource library is a bank of flexible, adaptable and age-appropriate resources exploring some of the fundamental challenges facing children and society today.**

These resources are a distillation of over 30 years' experience of creating learning resources which inspire and prepare pupils to take action now, and in the future, to make a positive difference in their communities. Our lessons and online activities for teachers engage children and facilitate the delivery of a broad and balanced curriculum – supporting citizenship, PSHE, RSE and SMSC in particular.

Teachers can access hundreds of carefully crafted lesson plans - including specific activities on the fundamentals of a fair society, and young people's rights and obligations to each other. Many of the resources on the site have an international angle, covering topics such as cultural diversity, migration, human rights, environment, democracy and charitable giving across the globe.

Throughout the period from July 20 to July 22 we have been supported by the Pears Foundation to offer all teachers free access to this, normally subscription based, resource. Whilst the materials are aimed at UK teachers, we often have interest from UK based youth organisations (such as Scout groups) and international schools as well as increasingly home educators and tutors.

# 1,604

The number of schools subscribed to our Primary Resources library, benefiting over **420,000** pupils: increasing engagement by a third from last year and expected to double by the end of this year, demonstrating teachers' continued need for quality primary level citizenship resources



## Progress this Year

Throughout the year, we have added to our resources by creating new lessons and updating others. In June 2021 we launched a lesson on the G7. This was an extension of work that we did with Future Leaders and the Cabinet Office to develop G7 resources for secondary age students.

In September 2021 we released a resource focussing on COP26. For the Queen's Platinum Jubilee we released lessons at Key Stages 1 and 2. We also released two new lessons focusing on digital literacy: Being an Online Citizen (KS2) and The Internet: A Power for Good (KS2).

"The resources cover difficult topics in a way that appeals to the pupils and is easy for them to understand."

Supported by:



## Teacher training

**Based on over 30 years of expertise, we have developed face-to-face and online training to help teachers and other educational professionals develop active, engaged and informed young citizens. We are accredited by the CPD Standards Office and much of our training is CPD certified.**

Our experienced trainers are able to deliver a range of courses, tailored to meet the needs of each school, as a staff meeting, a half-day INSET, an after-school twilight session, or an online course.

### Progress This Year

The Introduction to Social Action for Primary Teachers short course had 202 new registrations in the period April 2021 – March 22, bringing the total number of learners to 863.

Our newest short course, Social Action in Community Spaces, had 83 learners join in the same period (making a total of 407). We also welcomed 66 teachers to our online training course entitled Making Sense of SMSC (bring the total to 329).

We also delivered 9 staff training sessions related to SMSC as well as delivering 2 training sessions in Belfast aimed at Italian teachers learning about citizenship teaching for InterEducation.

Teachers continue to be very positive about our online courses, valuing the knowledge they afford in a compressed and flexible format, and feeling fired up and confident to take what they've learnt back to the classroom.

"The course has taught me the value of forming links within the community based from the children's suggestions and interests."

"I am excited to incorporate social action into our school. I think it will have a real impact on the children, school and wider community."

## Social Action

### Make a Difference Challenge

Our Make a Difference Challenge programme helps primary children choose an issue they care about and want to see change on, and then take social action to bring about the change. Sometimes the action will involve volunteering. Other times it might be about fundraising. And other times it could involve campaigning, letter writing, or even protesting!

The project provides a triple benefit to participating schools: training teachers in child-led pedagogy; providing rich 'real-life' learning experiences for pupils; and making a difference to the communities the pupils and teachers belong to.

18 schools registered for the Make a Difference Challenge during the reporting period, with projects ranging from the creation of a community allotment to a School Council implementing new recycling processes for their school.

*"(Using so much plastic) has been normalized but needs to be put to a stop."*

#### MADC Pupil

### Make a Difference in a Day

Make a Difference in a Day is a drop down day based on the processes of the Make a Difference Challenge but compressed into a 6 hour framework. This has continued to be appreciated by schools – with 78 downloads during the year.

This free resource was developed in March 2021 in response to schools who wanted a one-off 'taster' in social action during a much disrupted year. Supported by a Co-op Foundation #iwill grant, the activity pack focuses on supporting children make changes to community spaces locally, for example parks, playgrounds, and community gardens, but also indoor spaces such as libraries or doctors' surgeries.

### Bring About Change

Thanks to a grant from the Co-op Foundation #iwillFund our biggest development in social action this year was the creation of Bring About Change, a community action programme for young people aged 11+ based on the methodology of the Make a Difference Challenge.

Between January and July 2022, 12 schools and youth organisations piloted the programme, with projects ranging from first year university students planning interactive noticeboards for students' questions, a youth group creating graffiti boards to deter littering on Lincolnshire beaches, and an Eco Club project to clear a patch of wasteland in Andover.

The programme goes live nationally in Sept 2022, with more than a hundred expressions of interest received already from schools and youth organisations around the country.



“The young people have grown in self-confidence...standing up for themselves...able to talk to people at more senior levels...and more resilient through learning it doesn't always go your way first time. They are more aware and positive that they can have an impact locally.”

**Georgina, YMCA Youth Worker**

## Student Conferences

During the year we were also approached by Southwark Schools Learning Partnership to deliver two social action – focused student conferences for a consortium of secondary schools in South London. The first equipped students to develop a number of projects across the schools supporting the mental health of their peers, and the second was a follow up day looking in more detail at project ideas linking mental and physical health.

The resulting projects includes a series of podcasts from interviews with mental health specialists, a drop down day exploring the links between physical and mental health, and a series of leaflets created by students on different topics such as exam stress, peer pressure and self-care.

Next year's conference will focus on sustainability, and we have already been booked to deliver the programme again.

Proudly supporting  
youth social action



Department for  
Digital, Culture,  
Media & Sport



COMMUNITY  
FUND



Foundation

## Experts in Schools

**We believe that for young people to become active members of society they need to understand its legal, political and economic structures. Our Experts in Schools programme aims to do this by putting professionals who are experts in these fields into the classroom to facilitate sessions with young people.**

This skills-based, corporate volunteering programme partners businesses with their local schools and provides employees with the opportunity to work with small groups of students over a sustained period of time. We broker the relationship between the business and the school, train the volunteers and provide the materials to ensure engaging and interactive sessions proven to have a huge impact on the young people that take part. Over the course of the programme, the young people not only develop their understanding of these foundational topics, but work closely with professionals to develop key employability skills and raise their aspirations.

At present, there are three strands to our Experts in Schools programme: law, economics and media. All three strands have restarted with face to face delivery following the Covid-19 crisis. The Digital Legal Experts in Schools programme still remains, which allows us to partner with schools across the UK.



# 192

The number of volunteers involved in our Legal Experts in Schools programme, working with 360 students at 12 schools.

“This workshop helped open up their world (which for many was shrunk during the Covid pandemic) and develop skills such as collaboration, negotiation and resilience since they got to work outside of their comfort zone within an unfamiliar setting with unfamiliar professionals. A lot of students usually do not have access to experiences like industry mentoring at school and these type of workshops prepare them for their future life and what is waiting for them out there”

## Head of Sociology and Citizenship at Norwood School

### Digital Legal Experts in Schools

In 2020 we adapted our longstanding Legal Experts in Schools programme that has been running for over 20 years, into a brand new format especially designed for digital delivery. Since then, in the last academic year, we have worked with our partners to deliver 11 Digital Legal Experts in Schools programmes. This is in addition to the Legal Expert in Schools programmes which were delivered face to face. Adapting the delivery format and resources has ensured our partners can continue to volunteer safely while boosting young people's legal capability and equipping them with vital life skills.

Digital Legal Experts in Schools is made up of six, 1-hour sessions. Working in small groups, students are guided through specially created resources to learn about relevant and engaging areas of the law. The sessions are facilitated by teachers, with content delivered through quizzes, pre-recorded videos, student-led group discussions and live Q&A sessions with legal professionals.

The resources help young people understand the UK's legal system while developing their oracy, critical thinking and analytical skills. Through exposure to working with legal professionals, participants may also have their aspirations raised leading to greater social mobility.

This new digital format has allowed us to partner with schools across the UK without any geographical restriction. So, for the first time, we have been able to extend this unique and valuable opportunity so current and new partners can volunteer with young people living in social mobility cold spots or areas of deprivation that are often the hardest to reach, which has been very well received.

We are extremely grateful to our corporate partners for their continued support which has enabled us to develop this brand new digital format and continue supporting young people throughout this extremely challenging period.

### Economic Experts in Schools

We believe the economy, how it affects our lives, how it operates, and how it is changing, are areas young people need to understand. Through our award-winning programmes on financial education, we are supporting young people to understand this key area of democratic life.

Economic Experts in Schools partners economic professionals with groups of young people to help them to understand the basics of economics and see how a changing economic climate impacts them and the world they live in. This delivery model allows volunteers to have a lasting impact on key employability skills and aspirations of students involved.

Over three 1-hour sessions, professionals work with small groups of students aged 14-16 and use specially created resources looking at topics such as Brexit to generate discussion and debate about the economy. This programme not only helps young people to learn the basic economic terms and concepts but it also gives them the unique opportunity to interact and work closely with professionals and broaden their understanding of the world of work.

*"I feel very confident applying my economic knowledge to real life economic issues after this session and I surely want to strive for a future career in economics after all the interesting facts the volunteer shared with us."*

#### **Student at Haberdashers Crayford Academy, London**

Economic Experts in Schools has been running for over 8 years, giving young people rare access to the financial profession and the opportunity to learn about the economic implications of current events from the very people who assess these daily. It is a truly rewarding volunteering experience for professionals which makes a real difference to the young people who take part.

This programme was created in partnership with FTI Consulting to educate young people about the global financial crisis. Since then the programme has evolved to look at Brexit and the economy and has opened up to other businesses to take part in the programme to improve young people economic literacy across the UK.

#### **Media Experts in Schools**

As the world becomes increasingly digitalised, society's need for young people to be media literate becomes more and more necessary. Media Experts in Schools offers young people the unique opportunity to learn about the media from the very people whose day to day is spent navigating and creating media content for a diverse range of media platforms.

Media Experts in Schools was created in partnership with our long-standing corporate partners, FTI Consulting, and aims to improve young people's media literacy and resilience by partnering businesses with local schools to provide communication professionals with the opportunity to volunteer in the classroom.

During three one-hour sessions, professionals work with small groups of secondary school students facilitating conversation and debate on topics such as fake news, bias and media regulation. Through this project, young people learn how to better navigate the media. Working closely with professionals, students are also opened up to the world of work as they build key employability competencies, such as critical thinking and communication skills.

*"Interacting with the students was great; I really enjoyed hearing their perspectives and prompting them to think about the issues from different angles. They were very enthusiastic"*

#### **Managing Director at FTI Consulting**

Supported by:



Supported by:



## Working internationally

### International Experts in Schools

We are working as consultants for one of our long standing partners, FTI Consulting, to support them to grow the Experts in Schools programme internationally. At present FTI Consulting's London office takes part in Young Citizens Economic and Media Experts in Schools programme. This employee volunteering programme matches up professionals to work alongside young people to help them understand key topics to do with economics and media literacy. Sessions cover issues such as taxation, national budgets, social media, and fake news.

This year, FTI Consulting are planning on piloting the Experts in Schools programme in two of their EMEA based offices including Dublin and Brussels through a franchise agreement with Young Citizens. Young Citizens will also be supporting them to adapt the classroom resources, set up the programme with partner schools and train the volunteers to ensure the successful piloting of the programme.

Young Citizens has also been approached by a firm in New Zealand to consider a pilot and are considering how we continue to evolve this

## Fundraising activities

### Charity of the Year Partners

After lockdown was extended in December 2020, Constructive Space kindly extended their sponsorship and support of the charity for 2021.

Constructive Space hosted their sector Golf Day, where all auction and fundraising proceeds went to our charity. They have also, as an office space company, kindly donated materials to our working space and given the help and support of a great office space team. We are thankful for their continued support of our work.



We are pleased in total for this year we were able to raise £26,050 of unrestricted income from these fundraising activities. This includes the generous donations from partners such as Montrose Associates, Constructive Space and many individuals who we deem 'Friends of Young Citizens' with a monthly contribution.

### Responsible Fundraising

As ever, the charity understands its duty to protect the public, including vulnerable people, from unreasonably intrusive or persistent fundraising approaches and undue pressure to donate. We do not fundraise from the public currently or use any internal fundraisers or external fundraising agencies for either telephone or face-to-face campaigns. We endeavour to ensure that any fundraising approaches are legally compliant and respectful.

Our safeguarding leads monitor our direct marketing to ensure that it is not unreasonably intrusive or persistent, does not create unreasonable intrusions into people's privacy or place any undue pressures on individuals or donors. All marketing material contains clear instructions on how a person or organisation can be removed from mailing lists or can disengage from our marketing efforts should they wish to.

We have received no fundraising complaints during the year (2021 – none).

## Going concern considerations and our continued response to the pandemic

Responding to the impact of the pandemic during its second year has meant us adjusting our plans and continuing our strategic response approach to maintain our resilience and heighten our monitoring; and, adopting versatile methods of sustaining our mission and delivering our services. We remain agile, learning from the disruptions of lockdowns and the requests of our partners, funders and school; and, retaining optionality of service delivery channels and schedules.

We recognise that the that the social and economic effects of the pandemic are ongoing, and that the threat of the covid virus persists. Further to this backdrop, there is the additional challenge from rapid price increases for organisations and cost of living pressures on staff.

We are responding by:

- Disciplined investment from reserves whilst remaining within our reserves policy, to drive productivity and create diversified long term income;
- Tight cost control, avoiding non-essential expenditure and requiring value for money from all suppliers;
- Operating a rolling budget, with oversight and revisions as required to take account of the evolving circumstances;
- Contingency planning, to remain adaptable to circumstances.
- Continuing and adaptive approach to hybrid working and digital delivery.

The strategic approach outlined above underlies our confidence in remaining a going concern. We have seen the benefits of applying a flexible and positive approach with an iterative revisiting of the key issues affecting our partners and stakeholders. Our investment in rebuilding our lessons and programmes is succeeding, we are progressing well in 2022-23.

## Governance

### Reference and Administrative Information

The Citizenship Foundation (known as Young Citizens) is a registered charity under the Charities Act 2011 (charity number 801360) and a registered company limited by guarantee (company number 2351363). It is governed by its Memorandum of Association dated 14 February 1989 and amended Articles of Association which were adopted on 27 March 2003.

The governance of the Foundation is vested in the Trustees appointed under the Memorandum and Articles. The day-to-day organisation of the Foundation is delegated to the Chief Executive.

Details of current Trustees, who are also the directors and members of the Company, are set out on pages 48 and 49.

The principal place of business and professional advisors of the Charity is also set out on page 48.

## Board of Trustees

The governing body of the charity is the Board of Trustees, the members of which are listed on page 48. Unless indicated otherwise, all served throughout the year. The Board must consist of a minimum of three members with no maximum number. The method for the recruitment and appointment of Trustees involves a skills audit and review and a combination of active search and open advertisement. As part of its strategic intent to increase the voice of young people throughout all elements of the organisation, in 2022/23 the Board appointed Zahra Seyyad who strengthened the valuable contribution of young Trustee Samuel Currie, appointed in 2021/22.

The induction and training procedures for Trustees are as follows. New Trustees are invited to attend a Board meeting as observers before confirming that they will take up their appointment. They are supplied with a copy of the Charity Commission's guide to being a trustee and the core constitutional and strategic documents relating to the Foundation and its work. The activities of the charity are presented to new Trustees by members of staff within a reasonable time after appointment. Trustees are periodically invited to consider and notify the Chair if there is any particular training or experience from which they would benefit so as to help them fulfil their responsibilities to the Foundation.

Trustees are encouraged to join joint staff-trustee working groups and, during the course of the year, identify particular areas of activity they are keen to participate in. An HR and Remuneration Committee agrees the level of the Chief Executive's remuneration, keeps under review the salaries of senior staff members and agrees the cost-of-living enhancements for staff as per the recommendation of the Chief Executive, within the annual budget process. A Finance and Audit Committee reviews the organisational budget and closely monitors the charity's financial performance. An Appointments Committee oversees the review of skills and experiences on the Board, and leads on the recruitment of new Trustees as and when required. As well as its regular Board meetings, the Board of Trustees periodically holds an away-day to focus on horizon-scanning and review of its strategy.

## Management

The Board is responsible for setting strategies and policies for the charity and for ensuring that these are implemented. The day-to-day running of the charity is delegated to the Chief Executive and his staff in accordance with a Scheme of Delegation agreed by the Board. The Chief Executive is responsible for the implementation of policies and strategies on behalf of the Board. The Chief Executive works with the Senior Leadership Team to implement policies and procedures.

## Risk Management

The Trustees have examined the principal areas of Young Citizens' operations and considered the major risks in each of these areas.

Our Financial Standing Orders require that the risk register is reviewed on an annual basis to ensure it is kept up to date. We use a traffic light system to identify the level of risk both pre- and post-mitigation, with a scoring of 1-5 for severity of both probability and impact. In addition, the Senior Leadership Team regularly monitors the register, checking that actions are carried out and whether any new risks can be identified.



In the opinion of the Trustees, Young Citizens has established a risk review system and allocated sufficient resources to ensure those risks identified have been mitigated to a level acceptable for the Foundation's day-to-day operations.

The annual review of our risk register, which took place in March 2022, took account of the changed circumstances arising from the pandemic. Although most risks had already been included, the ongoing impact of the pandemic has been to increase both the probability and impact of many of our risks, especially those concerning our finances:

1. Our levels of reserves;
2. Our income generation; and
3. The diversity of our funding sources.

To mitigate these risks:

1. The Board works closely with the Senior Management team to monitor and control the outflows whilst maximising existing sources of revenue so that we can continue to deliver the mission of the charity. The staff team are remaining alert to emerging mission-appropriate opportunities and the Board will consider increasing investment in grant fundraising when budgets allow.
2. We are gradually developing an individual donor base and diversifying fundraising activities.
3. We are also increasingly emphasising the links between citizenship and more topical agendas e.g. social action, the climate crisis, radicalisation, British Values etc. in order to communicate our relevance to different audiences.
4. We are expanding our offers to corporates and actively working towards maintaining diversified income sources.

The Board accepts that, despite these efforts to mitigate the risks, in the current financial climate it is inevitable that residual risks will remain in these areas.

## Safeguarding

Young Citizens is committed to the highest safeguarding standards. The Board has agreed a comprehensive Safeguarding Policy, reviewed annually, which all employees are expected to sign to confirm that they have read and understood. Regular training for staff takes place. The charity's executive team has a Designated Safeguarding Lead, who is supported by a Deputy Safeguarding Lead. Jacquie Ayre acts as the designated trustee for safeguarding issues.

## Financial Review

### Responsibilities for the Financial Statements

The charity Trustees (who are also Directors of the Citizenship Foundation for the purposes of company law) are responsible for preparing the Trustees' Report and the accounts in accordance with applicable

law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year and not approve the financial statements unless they are satisfied that the financial statements give a true and fair view of the state of the affairs of the Charity as at the balance sheet date and of its incoming resources and application of resources, including income and expenditure, for the year then ended. In preparing those financial statements the Trustees:

- Select suitable accounting policies and apply them consistently
- Observe the methods and principles of the Charities' SORP 2019 (FRS 102)
- Make judgements and estimates that are reasonable and prudent
- State whether United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and Financial Reporting Standards and applicable law has been followed, disclosing and explaining any departures therefrom in the financial statements, and
- Prepare the financial statements on the going concern basis unless it is inappropriate to assume that the Charity will continue in operation.

The Trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006. The Trustees are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud or other irregularities.

The maintenance and integrity of the Foundation's website is the responsibility of the Trustees. The work carried out by the auditors does not involve consideration of these matters and, accordingly, the auditors accept no responsibility for any changes that may have occurred to the information contained in the Financial Statements once they are presented on the Foundation's website. Legislation in the United Kingdom governing the preparation and dissemination of the Financial Statements and other information included in annual reports may differ from legislation in other jurisdictions.

## Audit Information

In so far as the Trustees are aware at the time of approving our Trustees' annual report:

- There is no relevant information, being information needed by the auditors in connection with preparing their report, of which the company's auditor is unaware, and
- The Trustees, having made enquiries of fellow Directors and the organisation's finance staff that they ought to have individually taken, have each taken all steps that he/she is obliged to take as a Director in order to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

## Review of the Year

The year under review has been one in which the charity along with other similar organisations have had to deal with the national COVID-related lockdown and the related unpredictable situations. The charity has endeavoured to continue its progress towards sustainability throughout this challenging and unpredictable year.

Total income for the year to 31 March 2022 amounted to £817,953 compared to £845,409 recorded for the year to 31 March 2021, an overall 3% decrease. This total income figure includes £12,984 from participating in the CJRS scheme compared to £119,265 in the year to March 2021, an overall decrease

of 89%. The balance of £804,969 compared to £726,144 in the year to March 2021, an overall increase of 11%, is from generated sources and reflects the continuing efforts of the staff team to increase income from charitable activities to support the work of the charity.

Total expenditure for the year to 31 March 2022 amounted to £878,239 compared to £808,754 recorded for the year to 31 March 2021. This represented an overall increase of 8.6%. This increase was due to the increased level of activity and expenses coming from lockdowns and also reflects the drive by the staff team build back to ensure the ongoing effectiveness and reach of programmes while maintaining operational efficiency.

The deficit of £20,700 in the year to March 2022 on restricted funds was as a result of previously received funds being drawn down during the year (surplus £36,655 for the year-ended 31 March 2021). The net effect of this resulted in a restricted fund level of £53,448 at 31 March 2022. Unrestricted funds decreased by £39,586, from £616,364 at 31 March 2021 to £576,778 at 31 March 2022, increased charitable activities income mitigating the effects of a significant reduction in funds received from the CJRS scheme and increased costs driven by the planned greater level of activity and investment in capacity. The Charity recorded a net deficit income position of £60,286.

## Reserves Policy

Free reserves comprise the total reserves available to the charity, less those reserves for which use is restricted or else designated for specific purposes. Each year the Trustees review the policy for maintaining free reserves, taking into consideration the major risks faced by the charity, their likely impact on income and planned expenditure, and an assessment of the ways to mitigate such risks. A detailed review was performed during 2018/19 to ensure the reserves policy is fit for the future given the charity's current and forecast level of activity.

As a result of this review, the Trustees have agreed a revised policy that would ensure the safeguarding of charitable commitments and the funding of operational expenditure. This policy would also ensure adequate working capital and financial resilience for the charity. In order to meet the objectives of this policy, the Trustees agree that the charity should aim for free reserves of £300k, with the option for agreed temporary reductions or redeployments of surpluses if agreed by the Board. Free reserves, calculated as unrestricted funds less designated funds, stand at £562,988 at the year-ended 31 March 2022. At 31 March 2021 they stood at £602,574.

## Investments Policy

The Foundation's Investments Policy is to put any excess monies into an interest-bearing savings account.

## Remuneration Policy

In setting remuneration levels for key management personnel, the charity considers its aims and objectives, its current business plans, the level of skill and competencies required to deliver the role(s), its ability to pay, the balance between other similar roles and the rest of the staff team, and the similarity with existing roles within the sector.

## Equal Opportunities and Diversity

The charity is committed to a policy of equal opportunities and promotion of diversity in the selection, training, career development and promotion of all people, regardless of gender, marital status, race, colour, religion, disability or sexual orientation. The charity enables people with a disability to participate fully in organisational activities, consistent with their ability, so that they can maximise the use of knowledge, experience and skills in the charity's work.

## Employee Involvement

The charity encourages employees to be fully involved in the performance and objectives through a range of mechanisms. Staff meetings are held monthly and there are regular team meetings. This has also included strategic review workshops with staff at all levels and arms of the organisation, to aid in gaining staff expertise and collective support for the charity's future ambitions. In addition, working groups are established to ensure communication and coordination across different areas of work and to engage staff more actively in project, programme and policy development.

## Exemptions

This report has been prepared taking advantage of the small companies' exemption of section 415A of the Companies Act 2006.



**Edge Watchorn**

**Chair**

**17 November 2022**

**Independent Auditor's Report to the Trustees of the Citizenship Foundation****Opinion**

We have audited the financial statements of the Citizenship Foundation (the 'charitable company') for the year ended 31 March 2022 which comprise the Statement of Financial Activities incorporating the Income and Expenditure account, the Balance Sheet, the Statement of Cash Flows and the related notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 March 2022, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

**Other information**

The other information comprises the information included in the trustees' annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material

inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

### **Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the directors' report included within the trustees' report has been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit; or
- the Trustees were not entitled to prepare the financial statements in accordance with the small companies' regime and take advantage of the small companies' exemptions in preparing the directors' report and from the requirement to prepare a strategic report.

### **Responsibilities of trustees**

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

### **Auditor's responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the

aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

We gained an understanding of the legal and regulatory framework applicable to the Charitable Company and the sector in which it operates, and considered the risk of the Charitable Company not complying with the applicable laws and regulations including fraud in particular those regulations directly related to the financial statements, including financial reporting, and tax legislation. In relation to the operations of the Charitable Company this included compliance with the Charities Act 2011 and Companies Act 2006.

The risks were discussed with the audit team and we remained alert to any indications of non-compliance throughout the audit. We carried out specific procedures to address the risks identified. These included the following:

Reviewing minutes of Board meetings, reviewing any correspondence with the Charity Commission, agreeing the financial statement disclosures to underlying supporting documentation, and made enquiries of management and officers of the Charitable Company.

Management override: To address the risk of management override of controls, we carried out testing of journal entries and other adjustment for appropriateness. We also assessed management bias in relation to the accounting policies adopted and in determining significant accounting estimates.

Because of the inherent limitations of an audit, there is the risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involved intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/Our-Work/Audit/Audit-and-assurance/Standards-and-guidance/Standards-and-guidance-for-auditors/Auditors-responsibilities-for-audit/Description-of-auditors-responsibilities-for-audit.aspx>.

This description forms part of our auditor's report.

**Use of our report**

This report is made solely to the charitable company's trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members and its trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company's trustees as a body, for our audit work, for this report, or for the opinions we have formed.



Michael Cooper-Davis FCCA ACA (Senior Statutory Auditor)

for and on behalf of

**Price Bailey LLP**

Chartered Accountants

Statutory Auditors

24 Old Bond Street

London

W1S 4AP

Date: 23 November 2022



**STATEMENT OF FINANCIAL ACTIVITIES**  
**Year ended 31 March 2022**  
**(incorporating an income and expenditure account)**

		<u>2022</u>	<u>2021</u>		
	Unrestricted funds	Restricted funds	Total		
Note	£	£	£		
<u>Income from:</u>					
Donations and grants	3	87,985	308,441	396,426	448,445
Charitable activities	4	408,543	-	408,543	277,272
Other Income	4	12,984	-	12,984	119,264
Investments	5	-	-	-	428
Total income		<u>509,512</u>	<u>308,441</u>	<u>817,953</u>	<u>845,409</u>
<u>Expenditure on:</u>					
Raising funds		25,419	-	25,419	25,371
Charitable activities	6	523,679	329,141	852,820	783,383
Total expenditure	6	<u>549,098</u>	<u>329,141</u>	<u>878,239</u>	<u>808,754</u>
<u>Net income /(expenditure)</u>		<u>(39,586)</u>	<u>(20,700)</u>	<u>(60,286)</u>	<u>36,655</u>
Transfer between funds		-	-	-	-
<u>Net movement in funds</u>		<u>(39,586)</u>	<u>(20,700)</u>	<u>(60,286)</u>	<u>36,655</u>
<u>Reconciliation of funds:</u>					
Total funds brought forward	16	616,364	74,148	690,512	653,857
Total funds carried forward	16	<u>576,778</u>	<u>53,448</u>	<u>630,226</u>	<u>690,512</u>

All transactions result from continuing activities.

The accounting policies and notes on pages 37 - 47 form part of these financial statements.

	Note	<u>2022</u> £	<u>2021</u> £
<u>Fixed assets</u>			
Tangible assets	11	16,216	13,614
		16,216	13,614
<u>Current assets</u>			
Debtors	12	228,181	189,895
Cash at bank and in hand		586,355	596,217
		814,536	786,112
<u>Creditors: amounts falling due within one year</u>	13	129,316	88,004
Net current assets		685,220	698,108
Total assets less current liabilities		701,436	711,722
Provisions for liabilities	14	71,210	21,210
Net assets		630,226	690,512
<u>Charity Funds</u>			
Restricted funds	16	53,448	74,148
Unrestricted funds	16	576,778	616,364
<u>Total charity funds</u>	16	630,226	690,512

These financial Statements have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime.

The financial statements were approved and authorised for issue by the Board on 17 November 2022

Signed on behalf of the board of trustees:

Signature:



Emma Jane Watchorn

Chair of Trustees

Date: 17 November 2022

The accounting policies and notes on pages 37 - 47 form part of these financial statements

	Note	<u>2022</u> £	<u>2021</u> £
<hr/>			
Cash flow from operating activities			
Net cash flow provided by / (used in) operating activities	Net movement in funds	3,542	91,668
<hr/>			
Cash flow from investing activities			
Payments to acquire fixed assets		(13,404)	-
Net cash flow provided by / (used in) investing activities		(13,404)	-
<hr/>			
Cash flow from financing activities			
Net cash flow provided by / (used in) financing activities		-	-
Change in cash and cash equivalents in the year / period		(9,862)	91,668
Cash and cash equivalents at 1 April 2021		596,217	504,549
Cash and cash equivalents at 31 March 2022		586,355	596,217
<hr/>			
Analysis of cash and cash equivalents			
Cash and cash equivalents consists of:			
Cash at bank and in hand at 31 March 2022		586,355	596,217
<hr/>			
Reconciliation of net movement in funds to net cash flow from operating activities			
		<u>2022</u>	<u>2021</u>
		£	£
Net Movement in funds		(60,286)	36,655
<i>Adjustments for:</i>			
Depreciation		10,802	9,673
Increase/(decrease) in provisions		50,000	21,210
(Increase)/decrease in debtors		(38,286)	8,909
Increase/(decrease) in creditors		41,312	15,221
Net cash provided by (used in) operating activities		3,542	91,668

Analysis of changes to Net Debt

	<b>At start of year</b>	<b>Cashflows</b>	<b>New Finance leases</b>	<b>Other non-cash changes</b>	<b>At end of year</b>
	£	£	£	£	£
Cash and Cash Equivalents	596,217	(9,862)	-	-	586,355
Finance Lease obligations	(118,572)	56,980	-	-	(61,592)
<b>Total</b>	<b>477,645</b>	<b>47,118</b>	<b>0</b>	<b>0</b>	<b>524,763</b>

**1. Summary of significant accounting policies****(a) General information and basis of preparation**

Citizenship Foundation is a registered charitable company in the United Kingdom. In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity. The address of the registered office is given in the charity information on page 48 of these financial statements. The nature of the charity's operations and principal activities are education and campaigning.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 1 September 2018, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, the Companies Act 2006 and UK Generally Accepted Practice as it applies from 1 January 2019.

The financial statements are prepared on a going concern basis under the historical cost convention, modified to include certain items at fair value. The financial statements are prepared in sterling which is the functional currency of the charity and rounded to the nearest £1.

The significant accounting policies applied in the preparation of these financial statements are set out below. These policies have been consistently applied to all years presented unless otherwise stated.

**(b) Funds**

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Designated funds comprise unrestricted funds that have been set aside by the trustees for particular purposes. The aim and use of each designated fund is set out in the notes to the financial statements.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The cost of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

**(c) Income recognition**

All income is included in the Statement of Financial Activities (SoFA) when the charity is legally entitled to the income, after any performance conditions have been met, when the amount can be measured reliably and when it is probable that the income will be received.

Income from donations is recognised on receipt, unless there are conditions attached to the donation that require a level of performance before entitlement can be obtained. In this case income is deferred until those conditions are fully met or the fulfilment of those conditions is within the control of the charity and it is probable that they will be fulfilled.

Donated facilities and donated professional services are recognised in income at their fair value when their economic benefit is probable, it can be measured reliably and the charity has control over the item. Fair value is determined on the basis of the value of the gift to the charity, for example the amount the charity would be willing to pay in the open market for such facilities and services. A corresponding amount is recognised in expenditure.

No amount is included in the financial statements for volunteer time in line with the SORP (FRS 102). Further detail of the contribution of volunteers to the charity is given in the Trustees' Annual Report.

Income from charitable activities includes income earned from fundraising events and activities to raise funds for the charity. Income is received in exchange for supplying goods and services in order to raise funds and is recognised when entitlement has occurred.

Investment income is earned through holding cash balances in interest paying bank accounts. Interest income is recognised when received.

(d) Expenditure recognition

All expenditure is accounted for on an accruals basis. Expenditure is recognised where there is a legal or constructive obligation to make payments to third parties, it is probable that the settlement will be required and the amount of the obligation can be measured reliably. It is categorised under the following headings:

- Costs of raising funds includes cost incurred in the course of applying for grants and seeking voluntary contributions;
- Expenditure on charitable activities includes cost incurred in the delivery of the services of the charity; and
- Other expenditure represents those items not falling into the categories above.

Irrecoverable VAT is charged as an expense against the activity for which expenditure arose.

(e) Support costs allocation

Support costs are those that assist the work of the charity but do not directly represent charitable activities and include office costs, governance costs, and costs incurred in the provision of corporate services. They are incurred directly in support of expenditure on the objects of the charity. Where support costs cannot be directly attributed to particular headings they have been allocated to cost of raising funds and expenditure on charitable activities on a basis consistent with use of the resources. Premises costs have been allocated on a similar basis.

The analysis of these costs is included in note 8 to the accounts.

(f) Tangible fixed assets

Tangible fixed assets are stated at cost less accumulated depreciation and accumulated impairment losses. Cost includes costs directly attributable to making the asset capable of operating as intended.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost, less estimated residual value, of each asset on a systematic basis over its expected useful life as follows:

Office Equipment	3 years straight line
Websites	3 years straight line
Fixtures and Fittings	4 years straight line

(g) Debtors and creditors receivable / payable within one year

Debtors and creditors with no stated interest rate and receivable or payable within one year are recorded at transaction price. Any losses arising from impairment are recognised in expenditure.

(h) Leases

Rentals payable and receivable under operating leases are charged to the SoFA on a straight line basis over the period of the lease.

**(i) Cash accounting policy**

Cash at bank and cash in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

**(j) Foreign currency**

Foreign currency transactions are initially recognised by applying to the foreign currency amount the spot exchange rate between the functional currency and the foreign currency at the date of the transaction.

Monetary assets and liabilities denominated in a foreign currency at the balance sheet date are translated using the closing rate.

**(k) Employee benefits**

When employees have rendered service to the charity, short-term employee benefits to which the employees are entitled are recognised at the undiscounted amount expected to be paid in exchange for that service.

Employees of the charity are entitled to join a defined contribution 'money purchase' scheme. Contributions to the Foundation's defined contribution pension scheme, and to employees' personal pensions, are charged to the statement of financial activities in the year in which they become payable.

**(l) Redundancy Payments**

Redundancy payments are amounts payable as a result of a decision by the charity to terminate an employee's employment before the normal retirement date or an employee's decision to accept voluntary redundancy and are charged on an accruals basis to the SOFA when the charity is demonstrably committed to the payment of these costs.

**(l) Tax**

The charity is an exempt charity within the meaning of schedule 3 of the Charities Act 2011 and is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010. It therefore meets the definition of a charitable company for UK corporation tax purposes.

**(m) Financial Instruments**

The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value, with the exception of the following:

- fixed assets are measured at amortised cost;
- all other assets and liabilities are held at cost.

**(n) Going concern policy**

The Trustees assess the ability of the Charity to continue as a going concern for a period of at least 12 months from the date the accounts are signed. The charity currently holds free reserves above the level determined by the Trustees to be necessary to maintain the going concern status of the charity. The trustees thus consider that there are no material uncertainties about The Citizenship Foundation's ability to continue as a going concern.

**2. Significant accounting estimates**

No judgements (apart from those involving estimates) have been made in the application of the above accounting policies. No assumptions concerning the future, and key sources of estimation uncertainty at the reporting date have a significant risk of causing a material misstatement to the carrying amounts of assets and liabilities.

**3. Income donations and grants**

	<u>2022</u>	<u>2021</u>
	£	£
Grants	369,506	424,795
Donations	26,920	23,650
	<u>396,426</u>	<u>448,445</u>

Income from grants was £369,506 (2021 - £424,795) of which £308,441 (2021 - £352,795) was attributable to restricted funds. £61,065 (2021 - £72,000) was attributable to unrestricted funds.

Income from donations was £26,920 (2021 - £23,650), £0 of which was attributable to restricted funds (2021 - £0) and £26,920 of which was attributable to unrestricted funds (2021 - £23,650).

**4. Income from charitable activities**

	<u>2022</u>	<u>2021</u>
	£	£
Citizenship Services	144,004	131,844
Legal Education	215,670	115,608
Social Participation	48,869	29,820
	<u>408,543</u>	<u>277,272</u>
<b>Other Income</b>		
CJRS Scheme	12,984	119,265

All of the Income from charitable activities was attributable to unrestricted funds in both years. The CJRS income was derived from participating in the furlough scheme.

**5. Income from investments**

	<u>2022</u>	<u>2021</u>
	£	£
Interest - deposits	-	428
	<u>-</u>	<u>428</u>

All of the Income from investments was attributable to unrestricted funds in both years.



**6. Analysis of Expenditure****Cost of raising funds:**

<u>2022</u>	<u>2021</u>
£	£
25,419	25,371

**Analysis of Charitable Expenditure**

<u>2022</u>	Citizenship Services £	Legal Education £	Social Participation £	Total 2022 £
Direct Programme Costs	161,321	238,560	295,651	695,532
Programme Support Costs	45,020	63,822	48,446	157,288
	<u>206,341</u>	<u>302,382</u>	<u>344,097</u>	<u>852,820</u>

£329,141 (2021 - £422,858) of the above costs were attributable to restricted funds. £523,679 (2021 - £339,315) of the above costs were attributable to unrestricted funds.

<u>2021</u>	Citizenship Services £	Legal Education £	Social Participation £	Total 2021 £
Direct Programme Costs	91,192	227,192	321,661	640,045
Programme Support Costs	46,838	46,298	50,202	143,338
	<u>138,030</u>	<u>273,490</u>	<u>371,863</u>	<u>783,383</u>

**The above expenditures breakdown as follows:**

	<u>2022</u>	<u>2021</u>
	£	£
Staffing	560,839	576,404
Programme Costs	160,069	89,012
Support Costs	157,331	143,338
	<u>878,239</u>	<u>808,754</u>

**7. Net (expenditure) / income for the year**

Net (expenditure) / income is stated after charging:

	<u>2022</u>	<u>2021</u>
	£	£
Depreciation of tangible fixed assets	10,802	9,673
Operating lease rentals - Buildings	46,399	46,399
Operating lease rentals - Equipment	10,581	10,581
Auditor's remuneration	9,000	8,100

**8. Allocation of support costs****2022**

Support cost category	Allocation %	Citizenship Services 29%	Legal Education 41%	Social Participation 31%	<u>Total</u> <u>2022</u> 100%
Governance	8,395	2,404	3,406	2,585	8,395
Finance	19,918	5,705	8,080	6,133	19,918
Information technology	29,064	8,324	11,790	8,950	29,064
Human resources	1,960	562	795	603	1,960
Office costs	97,994	28,068	39,752	30,174	97,994
<b>Total</b>	<b>157,331</b>	<b>45,063</b>	<b>63,823</b>	<b>48,445</b>	<b>157,331</b>

**2021**

Support cost category	Allocation %	Citizenship Services 33%	Legal Education 32%	Social Participation 35%	<u>Total</u> <u>2021</u> 100%
Governance	12,552	4,102	4,054	4,396	12,552
Finance	28,517	9,318	9,211	9,988	28,517
Information technology	23,657	7,731	7,641	8,285	23,657
Human resources	2,062	674	666	722	2,062
Office costs	76,550	25,013	24,726	26,811	76,550
<b>Total</b>	<b>143,338</b>	<b>46,838</b>	<b>46,298</b>	<b>50,202</b>	<b>143,338</b>

## 9. Trustees' and key management personnel remuneration and expenses

The trustees neither received nor waived any remuneration during the year (2021: £ nil).

The total amount of employee benefits received by key management personnel during the year was £212,527 (2021 - £233,985). The Charity considers its key management personnel to comprise:

- The Chief Executive Officer
- The Director of Finance and Resources
- The Programme Directors – Programmes and Marketing.

The trustees had expenses of £321 reimbursed or paid directly on their behalf during the year (2021 - £13) relating to travel costs.

## 10. Staff costs and employee benefits

	<u>2022</u> Number	<u>2022</u> FTE	<u>2021</u> Number	<u>2021</u> FTE
Raising funds	0	0	0	1.5
Charitable activities	17	17	15	12
Support services	2	2	2	1.5
	<u>19</u>	<u>19</u>	<u>17</u>	<u>15</u>

The total staff costs and employees benefits were as follows:

	<u>2022</u> £	<u>2021</u> £
Wages and salaries	517,132	494,665
Social security	32,579	42,557
Defined contribution pension costs	36,387	39,182
Redundancy and termination payments	-	-
	<u>586,098</u>	<u>576,404</u>

There are no employees who received employee benefits (excluding employer pension costs) of more than £60,000 (2021 – 1).

## Pensions

The charity operates a defined contribution pension scheme. The assets of the scheme are held separately from those of the charity in an independently administered fund. The pensions cost charge represents contributions payable by the charity to the fund and amounted to £36,387 (2021 - £39,182). £18,134 (2021 - £19,185) of these contributions were charged to restricted funds and £18,254 (2021 - £19,997) were charged to unrestricted funds. Contributions totalling £4,894 were payable to the fund at the balance sheet date and are included in the note 13 to the accounts (2021 - £2,638).

**11. Tangible fixed assets**

	<u>Office Equipment</u> £	<u>Websites</u> £	<u>Fixtures and Fittings</u> £	<u>Total</u> £
<b>Cost or valuation:</b>				
At start date 2021	82,479	52,116	20,600	155,195
Disposals in year	(67,554)	-	-	(67,554)
Additions	3,404	10,000	-	13,404
At end date 2022	<u>18,329</u>	<u>62,116</u>	<u>20,600</u>	<u>101,045</u>
<b>Depreciation:</b>				
At start date 2021	78,736	52,116	10,729	141,581
Disposals in year	(67,554)	-	-	(67,554)
Charge for the year	4,541	1,111	5,150	10,802
At end date 2022	<u>15,723</u>	<u>53,227</u>	<u>15,879</u>	<u>84,829</u>
<b>Net book value:</b>				
At end date 2022	<u>2,606</u>	<u>8,889</u>	<u>4,721</u>	<u>16,216</u>
At end date 2021	<u>3,743</u>	<u>-</u>	<u>9,871</u>	<u>13,614</u>

**12. Debtors**

	<u>2022</u> £	<u>2021</u> £
Trade debtors	191,282	155,791
Other debtors	3,105	-
Rent Deposit	11,438	11,438
Prepayments and accrued income	22,356	22,666
	<u>228,181</u>	<u>189,895</u>

**13. Creditors: amounts falling due within one year**

	<u>2022</u> £	<u>2021</u> £
Trade creditors	13,188	18,775
Other creditors	2,386	-
Other tax and social security	47,414	31,601
Pension Contributions	4,894	2,638
Accruals	34,871	8,100
Deferred Income	26,563	26,890
	<u>129,316</u>	<u>88,004</u>

**Deferred Income**

	<u>2022</u> £	<u>2021</u> £
At start date	26,890	-
Amounts deferred during the year	26,563	26,890
Amounts drawn down during the year	26,890	-
At end date	<u>26,563</u>	<u>26,890</u>

**14. Provisions for liabilities**

	<u>2022</u>	<u>2021</u>
	£	£
At start date	21,210	-
Additions during the year	50,000	21,210
Amounts charged against the provision	-	-
Unused amounts reversed	-	-
At end date	<u>71,210</u>	<u>21,210</u>

The provisions are held towards, restorative work on the charity's premises required by the terms of the lease, and potential liabilities for remittance of euro denominated contracts. Settlement of the provided amounts are expected prior to March 2023.

**15. Analysis of net assets between funds****2022**

	<u>Unrestricted</u>	<u>Restricted funds</u>	<u>Total</u>
	<u>funds</u>	<u>£</u>	<u>£</u>
	£	£	£
Fixed assets	16,216	-	16,216
Cash	537,907	48,448	586,355
Debtors	223,181	5,000	228,181
Other current liabilities	(129,316)	-	(129,316)
Provisions	(71,210)	-	(71,210)
Total	<u>576,778</u>	<u>53,448</u>	<u>630,226</u>

**2021**

	<u>Unrestricted</u>	<u>Restricted funds</u>	<u>Total</u>
	<u>funds</u>	<u>£</u>	<u>£</u>
	£	£	£
Fixed assets	13,614	-	13,614
Cash	547,069	49,148	596,217
Debtors	164,895	25,000	189,895
Other current liabilities	(88,004)	-	(88,004)
Provisions	(21,210)	-	(21,210)
Total	<u>616,364</u>	<u>74,148</u>	<u>690,512</u>

**16. Reconciliation of Funds****2022**

	<u>Opening Balances</u>	<u>Incoming Resources</u>	<u>Resources Expended</u>	<u>Closing Balances</u>
	£	£	£	£
<b>UNRESTRICTED FUNDS</b>				
General	602,574	509,512	549,098	562,988
Designated	13,790	-	-	13,790
<b>Total Unrestricted Funds</b>	<b>616,364</b>	<b>509,512</b>	<b>549,098</b>	<b>576,778</b>
<b>RESTRICTED FUNDS</b>				
Citizenship Services				
Legal Education	-	111,000	96,196	14,804
Social Participation	74,148	197,441	232,945	38,644
<b>Total Restricted Funds</b>	<b>74,148</b>	<b>308,441</b>	<b>329,141</b>	<b>53,448</b>
<b>TOTALS</b>	<b>690,512</b>	<b>817,953</b>	<b>878,239</b>	<b>630,226</b>

**Designated funds are held as follows:**

- £13,790 towards a Technology Fund covering the maintenance of the charity's technological capacity.

**Restricted funds are held as follows:**

The Social Participation Fund comprises funds held for:

- The continuance of the MADC programme in primary schools across the UK - £18,267.
- The continuance of the Volunteering programme £20,377.

The Legal Education fund comprised funds held for the continuance of the Mock Trials programme.

**2021**

	<u>Opening Balances</u>	<u>Incoming Resources</u>	<u>Resources Expended</u>	<u>Transfers</u>	<u>Closing Balances</u>
	£	£	£	£	£
<b>UNRESTRICTED FUNDS</b>					
General	481,470	492,614	364,686	(6,824)	602,574
Designated	30,000	-	21,210	5,000	13,790
<b>Total Unrestricted Funds</b>	<b>511,470</b>	<b>492,614</b>	<b>385,896</b>	<b>(1,824)</b>	<b>616,364</b>
<b>RESTRICTED FUNDS</b>					
Citizenship Services	-	25,000	25,000	-	-
Legal Education	937	111,000	113,761	1,824	-
Social Participation	141,450	216,795	284,097	-	74,148
<b>Total Restricted Funds</b>	<b>142,387</b>	<b>352,795</b>	<b>422,858</b>	<b>1,824</b>	<b>74,148</b>
<b>TOTALS</b>	<b>653,857</b>	<b>845,409</b>	<b>808,754</b>	<b>-</b>	<b>690,512</b>

**17. Operating lease commitments**

The total future minimum lease payments under non-cancellable operating leases are as follows:

Total	<u>2022</u>	<u>2021</u>
	£	£
Within one year	49,247	56,980
Within 2 to 5 years	12,345	61,592
In more than 5 years	-	-
	<u>61,592</u>	<u>118,572</u>

<b>Buildings</b>	<u>2022</u>	<u>2021</u>
	£	£
Within one year	38,666	46,399
Within 2 to 5 years	-	38,666
In more than 5 years	-	-
	<u>38,666</u>	<u>85,065</u>

<b>Equipment</b>	<u>2022</u>	<u>2021</u>
	£	£
Within one year	10,581	10,581
Within 2 to 5 years	12,345	22,926
In more than 5 years	-	-
	<u>22,926</u>	<u>33,507</u>

**18. Related Party Transactions**

Donations of £430 were received from trustees during the 2022 year. There were no other related party transactions during the 2022 year.

Donations of £855 were received from trustees during the 2021 year. There were no other related party transactions during the 2021 year.

# President, Trustees, Ambassadors and Advisors

<b>President</b>	The Rt Hon Baroness D'Souza CMG
<b>Trustees</b>	<p>Emma-Jane Watchorn (Chair)</p> <p>Jason Arthur (joint Vice Chair, resigned 01 April 2021)</p> <p>Laura Hamm (joint Vice Chair, resigned 17 September 2021)</p> <p>Cecile Agbo-Bloua (Treasurer)</p> <p>Jacquie Ayre</p> <p>James Cathcart</p> <p>John Cooper</p> <p>Matt Lambert</p> <p>Victoria Speed (resigned 20 January 22)</p> <p>Finn Judge (resigned 22 January 22)</p> <p>Shahban Aziz (Appointed 17 September 2021)</p> <p>Samuel Currie (Appointed 17 September 2021)</p> <p>Dr Richard Rhodes (Appointed 17 September 2021)</p> <p>Anushka Chakravarty (Appointed 15 September 2022)</p> <p>Jed Cinnamon (Appointed 15 September 2022)</p> <p>Zahra Seyyad (Appointed 15 September 2022)</p>
<b>Ambassadors</b>	<p>The Right Honourable Sir Brian Leveson</p> <p>The Honourable Lady Rae</p> <p>His Honour Judge Christopher Kinch, QC</p> <p>Rushanara Ali, MP</p> <p>Michael Maclay</p> <p>Jack Felvus</p>
<b>Founder</b>	Andrew Phillips OBE
<b>Chief Executive</b>	<p>Tom Franklin (Resigned 11 June 2021)</p> <p>Ashley Hodges (Appointed 7 June 2021)</p>
<b>Company Secretary</b>	<p>Ray Ayivor (Resigned 9 May 2022)</p> <p>David Asuni (Appointed 9 May 2022)</p>
<b>Charity Registration No</b>	801360
<b>Company No</b>	2351363
<b>Registered Office</b>	37 Heneage Street, London E1 5LJ
<b>Bankers</b>	Barclays Bank PLC, Hatton Garden Business Centre, 99 Hatton Garden, London EC1N 8DN
<b>Solicitors</b>	Bates, Wells & Braithwaite, 10 Queen Street Place, London EC4R 1BE
<b>Statutory Auditors</b>	Price Bailey LLP, 24 Old Bond Street London W1S



# Supporters of Young Citizens

We are very grateful to the thousands of volunteers, supporters and organisations who together make our work possible. It would not be possible to mention them all, but here is a selection of the range of organisations which have given us support over the past year:

Addleshaw Goddard	Freshfields Bruckhaus Deringer	Rothschild Foundation
Alison Evans	FTI Consulting	Salesforce
Allen & Overy	Geldards LLP	Santander
The Bar Council	Government Legal Department	Slaughter and May
The Bar of Northern Ireland	HM Courts and Tribunals Service	Sullivan & Cromwell LLP
Baker McKenzie	Hunton & Williams	Office of the Solicitor General
Barclays	Jonathan Salmon	The Entertainer
Bellinger Donnay Charitable Trust	JP Morgan	The Inns of Court (Middle Temple, Gray's Inn, Lincoln's Inn, Inner Temple)
Big Lottery Fund	Dan Mace	The Law Society
Bird & Bird	Malcolm Cree	The Magistrates' Association
Brick Court Chambers	Martin Bostock	Travers Smith
British Council	Martin Severs	Sky
CC Land	Matt Lambert	Unilever
Cecile Durand-Agbo	Martin Severs	University of Essex
Circuits of the Bar	Martyn Bowyer	University of Sheffield
CMS	McDermott Will & Emery	Weil Gotshal & Manges
Constructive Space	Michael Maclay	#iwill Fund
Co-op Foundation	Milbank Tweed Hadley & McCloy	
Council of Europe	Mishcon De Reya	
Credit Agricole	Montrose Associates	
Credit Suisse	Nick Johnson	
DAC Beachcroft	Orp Foundation	
Dan Mace	Osbourne Clarke	
David Miles	Pears Foundation	
Disney Theatrical Group	Pillsbury Winthrop Shaw Pittman	
Edge Watchorn	Pro Bono Economics	
Faculty of Advocates	Rank Foundation	
Finn Judge		